INTRODUCTION

TOUCH Leadership & Mentoring (TL&M), a service of TOUCH Youth, is a market leader in developing youth community leadership and volunteerism. TL&M provides high quality mentoring and helps to create service platforms to enable youths to meet the needs of the community.

TOUCH has been involved in Service-Learning training after the National Youth Council (NYC) introduced it in Singapore. In 2003, TOUCH developed a series of Service-Learning modules for in-house-training. In 2005, NYC appointed TOUCH as an approved Service-Learning training agency. In 2015, TL&M validated its Service-Learning programme with the National University of Singapore.

WHAT IS SERVICE-LEARNING?

Service-Learning is both a teaching and learning method and a model for community development (National Youth Leadership Council, 2005).

7 COMPETENCIES OF SERVICE-LEARNING

Through structured training and mentoring, TOUCH Leadership & Mentoring aims to equip participants with the 7 competencies of Service-Learning.

1. Service-Learning Knowledge helps you understand the core components that make a quality Service-Learning project

2. Research Skills help you to investigate and meet the real needs of the beneficiaries.

3. Problem-Solving Skills help to overcome barriers to solve an issue.

4. Organisation Skills help you manage your time and resources to better plan and prepare to meet objectives of the Service-Learning project.

5. Communication Skills help you to be effective in communicating with the various stakeholders involved in the Service-Learning project.

6. Relationship Management Skills help you strengthen relationships and manage conflicts to enable you to work better with your team and stakeholders.

7. Reflection Skills help you to learn intentionally and make meaning out of the Service-Learning experience.

6 CORE COMPONENTS OF A QUALITY SERVICE-LEARNING PROJECT

The 6 core components identified are essential to a quality Service-Learning project.

Meet Real Needs

Learning Connection

Age Appropriate Service

Preparation

Reflection

TOUCH SERVICE-LEARNING PROGRAMMES

Primary Schools
- 3 Core Components of Service-Learning (Meet Real Needs, Preparation, Reflection)

Secondary Schools
- 4-6 Core Components of Service-Learning (school to choose)
- Service-Learning Cycle
- 4-7 Competencies (school to choose)

Tertiary Institutions
- 6 Core Components of Service-Learning
- Service-Learning Cycle
- 7 Competencies

Educators/Adults
- 6 Core Components of Service-Learning
- 6 Generations of Facilitation to facilitate a Service-Learning project
TOUCH Youth (TY) believes that youths are leaders of today and can be challenged for greatness - to inspire their peers, make an impact in their communities and effect a positive influence on the next generation.

TOUCH Youth aims to see positive youth-led influence and impact on families, schools, communities and nations.

TOUCH Youth consists of TOUCH Cyber Wellness and TOUCH Leadership & Mentoring.

TOUCH Cyber Wellness (TCW) through cutting-edge and relevant strategies, advocates respect, a balanced lifestyle and responsible use of digital technologies to help families grow together in the digital age. It is also a key agency for such specialised counselling in Singapore.

TOUCH Leadership & Mentoring (TL&M) aims to inculcate values and skills through Service-Learning and facilitation to mentor youths to become active contributors and leaders in the community.

TOUCH Adventures (TA), under TL&M, aims to promote character development, personal growth, family and community bonding through adventure-based learning in wholesome, safe and fun activities for children, youths and adults.

Youth Counselling Unit (YCU), under TL&M, aims to empower youths to reach their full potential and achieve their emotional and relational wellbeing through youth-oriented and values-driven counselling strategies.

For more information on Service-Learning Programmes, please contact:

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A SERVICE-LEARNING EXPERIENCE
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